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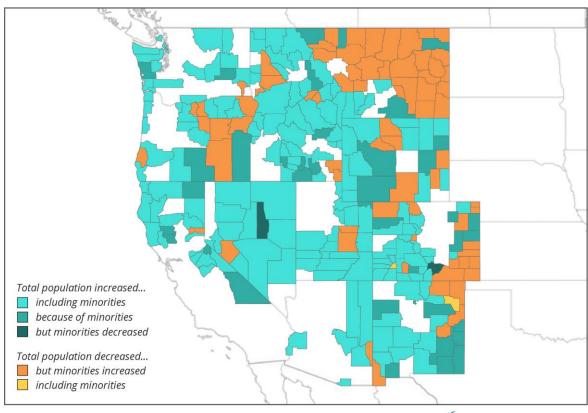


Disparate impact of Covid-19 on rural communities



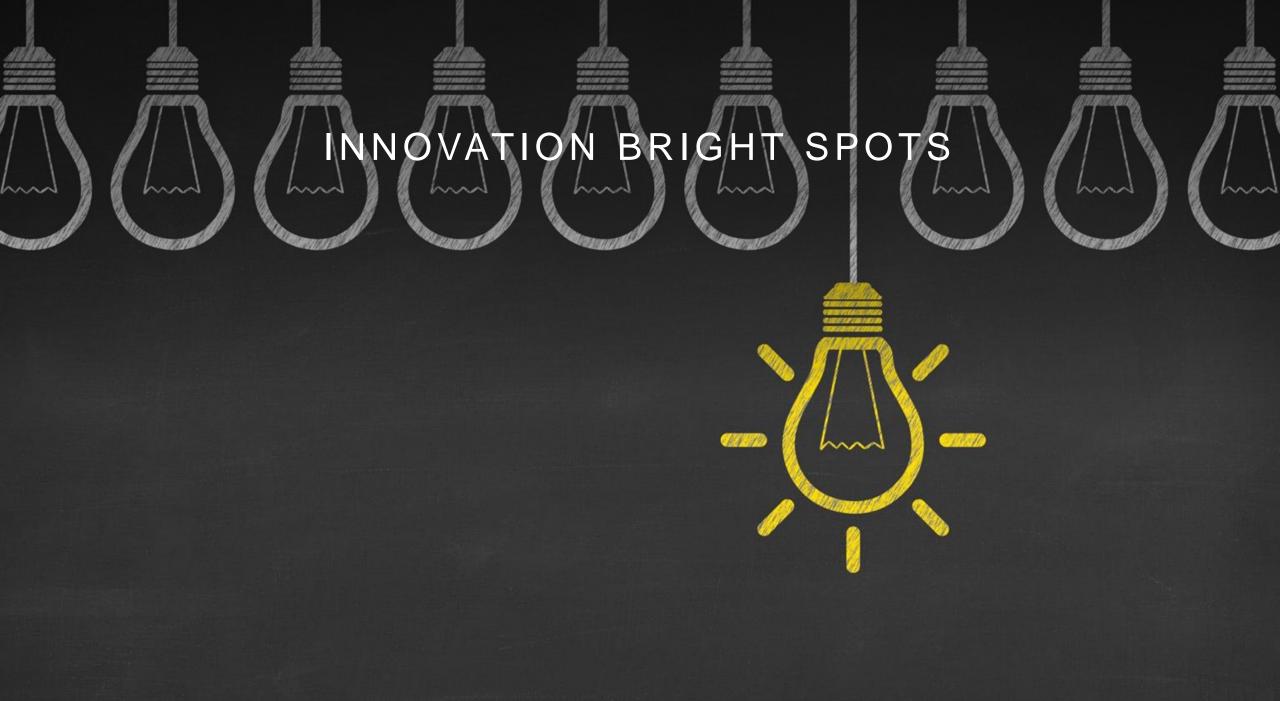
MINORITY TRENDS IN THE RURAL WEST, 1980-2015

Minority Trends in the Rural West, 1980 - 2015













Recommendations



Invest in relationships. When stakeholders feel they have a shared agenda, cross-sector collaboration helps move resources to support children.

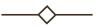
Encourage educators to cultivate digitally enhanced professional learning networks to support their ongoing learning and growth related to teaching with technology (Trust et al., 2016).

Provide teachers with the opportunity to develop K-12 online and blended teaching competencies so that they are prepared to teach in different formats, settings, and situations (Archambault & Kennedy, 2014; Graham, Borup, Pulham & Larsen, 2019; Pulham & Graham, 2018).

Infuse the entire teacher preparation curriculum with high quality technology experiences (Foulger et al., 2017; Trust, 2017).

Asset-based approach to rural development

Recommendations (2)



Create new framework that supports resilient communities and their assets - asset-based approach to rural development

Create Rural Opportunity Administration (rural economic development)

- Create data infrastructure to collect/analyze rural data to inform policy decisions
- White House Rural Council focus on economic opportunity
- Office of Rural Innovation and Entrepreneurship

Use design thinking to generate grassroots solutions to local challenges – fund local communities

Proactive inclusion of historically marginalized and underserved rural communities

Annual participatory grant program; small business incubators (e.g., Red Wing Ignite, CORI)

